



Person Specification Teacher of History

	Essential	Desirable	Evidence
Qualifications & Experience	<ul style="list-style-type: none">• QTS and a good honours degree relevant to the subject• Outstanding classroom practice that inspires students and adds value to their progress• Proven track record of having impact on students' outcomes in current post/teaching practice school	<ul style="list-style-type: none">• Further formal professional development	Application form, letter & references
Skills & Knowledge	<ul style="list-style-type: none">• Substantial knowledge and understanding of developments in the teaching and learning of the subject• Ability to relate to teaching staff, other professionals, parents, students and governors.• Experience of new technologies to support teaching and learning.• Ability to use data effectively to monitor student progress• Ability to work as a member of a team and /or independently		Letter, references & selection process
Personal qualities and skills	<ul style="list-style-type: none">• Enthusiastic, sensitive, flexible, hard working with a sense of humour and ability to remain calm• High level skills of communication, time management and prioritisation• Excellent interpersonal skills and organisational skills• Ability to support and challenge• Ability to inspire, motivate and influence others	<ul style="list-style-type: none">• Ability to ask for help if required• Concern for the welfare of the school community	Letter, references & selection process
Special Requirements	<ul style="list-style-type: none">• Excellent punctuality and attendance record• Willingness to participate in the extracurricular life of the school		References & selection process